

# 2021 Secondary Summer School Handbook



**Grades 6-12**  
**Policies, Procedures & Registration**  
**Information**

**TRANSPORTATION, BREAKFAST AND LUNCH PROVIDED FOR ALL  
SUMMER SCHOOL**

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Anna Independent School District  
High School Summer School Program  
1107 Rosamond Pkwy  
Anna, Texas 75495

Anna Independent School District  
Middle School Summer School Program  
1201 N Powell Rd  
Anna, Texas 75495

May 2021

Dear Students and Parents,

Welcome to the AISD Summer School Program! We are excited about the new online learning opportunities available to all students. The online platform AISD will use during Summer School is APEX/Edmentum, and AISD has used these online platforms with our students for the past several years. Because students will receive instruction using an online platform, the structure of AISD Secondary Summer School has changed.

AISD is committed to continuing our goals and philosophies of offering students challenging, motivating, and innovative programs which exceed the state mandated Texas Essential Knowledge and Skills (TEKS) and support our students' individual academic needs. Students taking courses for credit recovery will take a pre-assessment to determine areas of improvement. The program will then design an individualized course around these areas and provide targeted instruction. Therefore, instead of "traditional" summer school when the students take the entire semester, the program will address the specific needs of the student.

It is extremely important that you familiarize yourself with the summer school rules and policies as they vary from those during the regular school year. Summer school students are expected to adhere to the highest expectations related to the summer school program.

Summer school students should:

- Put forth best efforts
- Anticipate the need to be flexible
- Strive to meet all course requirements
- Demonstrate responsible behavior at all times
- Establish high standards for academic success
- Be an integral partner in achieving the goals of the summer school program
- Understand and abide by all the rules and policies of the summer school program

The support staff is ready to assist you at all times. Students, it is extremely important to respectfully communicate with your teachers, school leaders, and the principals if you have questions or concerns. The goal of the AISD Secondary Summer School Program is to provide all students with the opportunities for success.

Regards,

Shelley Anderson, AHS Principal

Tressi Bridges, AMS Principal

Gabe Medrano, AEC Principal

Kane Sweet, DAEP/AAAC Principal

## GUIDING PRINCIPLES

### Mission Statement

The mission of AISD is to INVEST in academic excellence, INSTILL values and INSPIRE students.

### Discrimination Disclaimer

AISD does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education or providing access to benefits of education services, activities, and programs, including career and technology programs, in accordance with **Title VI of the Civil Rights Act of 1964 as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.**

### Handbook Purpose

The goal of AISD is to prepare students as thoroughly as possible for the next phase of their life. This Academic Handbook has been developed to provide important information for students and their parents. It will assist you in making wise, informed decisions concerning programs for remediation or advancement in order to enable a successful future.

### Philosophy

The purpose of the extended summer program for grades 6-12; is to provide students with the opportunities to master the essential elements of incomplete and/or failed courses or to prepare for Summer STAAR and EOC testing. Credit recovery courses will be available to students via the APEX/Edmentum online learning platform. Lessons may be accessed during summer school campus hours only.

Students taking courses for credit recovery will take a pre-assessment to determine areas of improvement. Pre-assessments will be administered at the summer school campus. Final exams will be administered at the summer school campus as well. Students can begin taking finals as soon as they finish their coursework and must be completed by 12:00 pm the last day of summer school.

### Goals

- Each student will achieve at or above the anticipated achievement standard.
- Each student will build critical thinking skills.
- Each student will demonstrate positive citizenship and character traits.
- Each student will graduate from the summer school program.

## 2021 Secondary Summer School Dates, Times, and Locations

Anna High School	Anna Middle School
<b>Campus Location:</b> Anna High School- (Credit Recovery) Anna High School- EOC Camp	<b>Campus Location:</b> Anna Middle School- (Credit Recovery)
<b>Summer School Session 1 Dates:</b>  Credit Recovery: Monday, June 7 - Thursday, July 1, (M-Th ONLY)	<b>Summer School Session 1 Dates:</b>  Credit Recovery: Monday, June 7 - Thursday, July 1, (M-Th ONLY)
<b>Summer School Session 2 Dates:</b>  Monday, July 12 - Thursday, August 5, (M-Th ONLY)	<b>Summer School Session 2 Dates:</b>  Monday, July 12 - Thursday, August 5, (M-Th ONLY)
<b>Summer School Lab Hours:</b>  8:00am- 12:00pm	<b>Summer School Lab Hours:</b>  8:00am- 12:00pm
<b>Final Exam:</b>  Must be completed by last day of Summer School Session student is enrolled in. *Students can take final exams anytime during summer school hours	<b>Final Exam:</b>  Must be completed by last day of Summer School Session student is enrolled in. *Students can take final exams anytime during summer school hours
*Campuses are closed on Fridays	*Campuses are closed on Fridays

### Registration & Financial Information

**ONLINE REGISTRATION FORM**

**Opens: Monday April 26, 2021 at 8:00 AM**

**Closes: Thursday, May 20, 2021 at 5:00 PM**

**Middle School and High School Students:**

Registration for current AISD students will be online through the [Summer School Registration Form](#). Campus Counselors will be available to help with the process.

**In-Person Registration:**

**Wednesday May 12th** - For those parents having online registration difficulties, registration assistance will be made available at Anna Administration Building. ***Please note, students are not required to register in person. Online registration is highly encouraged. (Make In person Payments at the Anna ISD Administration building with Mrs. Montgomery)*** For Questions regarding in-person payments contact Kane Sweet @ 972 924-1014.

8:00AM to - 4:00 pm

*Personal Checks are accepted*

## **COURSE COST**

Middle School Credit Recovery Course: \$100.00 per semester

High School Credit Recovery Course: \$100.00 per semester

*Students are required to pay in full before starting each course. Any payment plans must be approved by administration and will be at the sole discretion of the district. No credit will be awarded until payment has been received in full. Students may not be enrolled in more than two courses per session.*

## **SUMMER SCHOOL FINANCIAL ASSISTANCE**

Students on free or reduced lunch will receive reduced fees when registering for a course for remediation.

## **HIGH SCHOOL EOC CAMP**

High school students will have the opportunity to receive focused test preparation and will therefore have access to an AISD certified teacher.

High School STAAR End of Course Camp - This is an intervention program that will be offered to students who do not meet the minimum score on a STAAR End of Course exam.

June 7th - June 17th, Monday-Thursday, 8:00am - 12:00pm.

EOC Test Assessment Window June 22nd-July 2nd

## **AISD Secondary School Summer School STUDENT CODE OF CONDUCT**

### **ATTENDANCE**

Students enrolled in summer school courses must complete all modules and complete their final exam in the allotted time. NO REFUNDS for students who do not complete the course requirements by Summer School Session 1 - Thursday, July 1st at 12:00pm and/or Summer School Session 2 - August 5th at 12:00pm.

All summer school courses will be available on school computers during summer school campus hours only.

### **PRE-ASSESSMENT**

Students taking courses for credit recovery will take a pre-assessment to determine areas of improvement. Pre-assessments will be administered at the summer school campus. Students taking courses for credit recovery must complete the pre-assessment before they can begin coursework. Students may take the pre-assessment at any time during summer school lab hours.

## **FINAL EXAMS**

In order to get course credit, students must take and pass a final exam at the summer school campus. Final exams are proctored each day during summer school hours (8:00am - 12:00pm). Students can begin taking finals as soon as they finish their coursework.

**\*Students taking courses for credit recovery must pass the courses for credit recovery with an average of 70% or higher.**

## **TECHNOLOGY ACCEPTABLE USE POLICY**

AISD uses a variety of procedures to protect our students and provide for appropriate use of technology. First, we utilize a filter for the Internet, allowing us to block unidentified, inappropriate sites. This database of sites is updated weekly. Second, students will be monitored when using the Internet for research. Third, administrators and faculty may review files and messages to maintain system integrity and insure that students are acting responsibly. All secondary students in AISD must adhere to following standards:

1. Students must not access, modify download, or install computer programs, files or information belonging to others.
2. Students must not alter computers, networks, printers or other equipment except as directed by a staff member.
3. Technology, including electronic communication, should be used for appropriate educational purposes only.
4. Students must not release personal information on the internet.
5. Personal AISD network access information should not be conveyed to other students.
6. If a student finds an inappropriate site or image, he or she must immediately minimize the program and contact the instructor.
7. Students must not create and should report any instances of disrespectful, threatening, or profane communication.
8. Students shall adhere to all laws and statutes related to issues of copyright or plagiarism.

**\*Violation of any of these standards may result in suspension of computer use and/or Internet privileges and/or other disciplinary action.**

## **CELL PHONE POLICY**

Students are not allowed to use cell phones during the summer school session. Students may bring cell phones to campus but must turn the cell phones into the designated cell phone area prior to the start of class. Cell phones will be taken up if students are caught using their cell phone without permission during the summer school session.

## **TRANSPORTATION and PARKING**

Bus transportation is available to students for both sessions.

Students choosing to drive to summer school must park in designated parking spaces only. Parking in handicapped spots, or fire lanes will result in a ticket. Cars that are illegally parked may be towed at the owner's expense.

## **BREAKFAST/LUNCHES**

Breakfast and Lunch will be provided at 12:00 for all students who sign up with campus counselor/administrator.

**CODE OF CONDUCT NOTE:**

A Copy of the AISD “Student Code of Conduct”, can be found at: [www.annaisd.org](http://www.annaisd.org)

While each section of the code is not explicitly included in the Summer School Manual, all policies and procedures contained within the AISD “Student Code of Conduct,” are to be followed. Every student is guaranteed due process. Student Code of Conduct must be followed during Summer School Sessions.

Parents and students will be responsible for electronically signing the “Student Code of Conduct” acknowledgement when registering online.

**MIDDLE SCHOOL REMEDIATION COURSE OFFERINGS**

**Middle school students will have the opportunity to take core courses for credit recovery purposes and will therefore have access to an AISD certified teacher.** These courses will include:

- 6th, 7th, and 8th grade ELA
- 6th, 7th, and 8th grade math
- 6th, 7th, and 8th grade science
- 6th, 7th, and 8th grade social studies

**HIGH SCHOOL REMEDIATION COURSE OFFERINGS**

These courses are designed for students who previously failed a semester or the entire year of a course, and need to recover the credit. **Students may take any of the following remediation courses. Students taking courses for credit recovery purposes will have access to an AISD teacher.**

**ENGLISH LANGUAGE ARTS**

**English I- (1 credit) 9th grade**

The course content of English I is a survey of World, American, and British literature with emphasis on refining communication skills through regular written composition in all forms of writing, study of grammatical elements, and refining research skills .

**English II- (1 credit) 10th grade** The English II course consists of a survey of a variety of genres, perspectives, and time periods covering American and world literature. Communication skills are refined through grammar, research, oral presentations, and other writings with an emphasis on persuasion

**English III - (1 credit) 11th grade** The course content of English III is a survey of American literature with emphasis on refining communication skills through regular written composition in all forms of writing, study of grammatical elements, and research skills.

**English IV- (1 credit) 12th grade** English IV includes a chronological study of British Literature from the Anglo-Saxon Age to the Modern Age of the twentieth-century. Independent reading, development of critical thinking skills, vocabulary development, and extensive writing (including critical analysis and a formal research paper with MLA documentation) are required.



## MATHEMATICS

### **Algebra I - (1 credit) 9th grade**

This course is designed for the study of real numbers and their operations, linear equations and inequalities, ratios and proportions, polynomials, rational expressions, radicals, quadratic relations and equations, and using algebraic representation in problem solving.

**Algebra II - (1 credit) 9th - 12th grade** This course is a continuation of the study of linear functions, polynomials and rational expressions from Algebra I. It also introduces complex number systems, matrices, determinants, and exponential and logarithmic functions, which will be necessary in higher levels of math. The use of a graphing calculator is required.

**Geometry - (1 credit) 9th -12th grade** This course is an in-depth study of plane and solid figures. The student applies the principles of inductive and deductive reasoning in developing proofs. Particular emphasis is given to applying definitions, conjectures, postulates, and theorems. The student will study the basic properties of lines, plane, polygons, circles, and geometric solids.

### **Algebraic Reasoning- (1 credit) 10th-12th**

Students will continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in subsequent mathematics courses. Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build to workforce and college readiness. This course must be taken before Algebra II.

### **Mathematical Models with Applications (MMA) - (1 credit) 10th**

The primary purpose of this course is to use mathematics as a tool to model real world phenomena in science, finance, music, and art. The finance content will include growth models (investments, insurance and retirement) as well as pay-off models (automobile loans and home loans). Some geometry and algebra I concepts will also be covered. This course will count as a third mathematics credit if taken prior to Algebra II.

**Pre-Calculus- (1 credit) 10th - 12th grade** Pre-calculus is a study of functions, sequences and series, vectors, introductory parametric functions and trigonometry. Students in pre-calculus will work extensively with the graphing calculator. This course meets the minimum prerequisite requirement for AP Calculus.

## SCIENCE COURSES

**Biology- (1 credit) 9th grade** In Biology students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem-solving. Students in Biology study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; and plants and the environment.

**Integrated Physics and Chemistry (IPC)- (1 credit) 9th - 12th grade**

In Integrated Physics and Chemistry students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem-solving. This course integrates the disciplines of physics and chemistry in the following topics: motion, waves, energy transformations, properties of matter, changes in matter, and solution chemistry

**Chemistry- (1 credit) 10th-12th grade** In Chemistry students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: characteristics of matter; energy transformations during physical and chemical changes; atomic structure; periodic table of elements; behavior of gases; bonding; nuclear fusion and nuclear fission; oxidation-reduction reactions; chemical equations; solutes; properties of solutions; acids and bases; and chemical reactions. Students will investigate how chemistry is an integral part of our daily lives.

**Physics- (1 credit) 9th -12th grade Prerequisite: Algebra I; Co-requisite: Geometry**

In Physics, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: laws of motion; changes within physical systems and conservation of energy and momentum; forces; thermodynamics; characteristics and behavior of waves; and atomic, nuclear, and quantum physics. Students who successfully complete Physics will acquire factual knowledge within a conceptual framework, practice experimental design and interpretation, work collaboratively with colleagues, and develop critical thinking skills.

**Environmental Systems-(1 credit) 11th-12th grade Prerequisite: IPC and Biology**

In Environmental Systems students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific thinking and scientific problem solving. Students study a variety of topics that include; biotic and abiotic factors in habitats; ecosystems and biomes; interrelationships among resources and an environmental system; sources and flow of energy through an environmental system; relationship between carrying capacity and changes in populations and ecosystems; and changes in the environments.

**Earth Space Science- (1 credit) 11th-12th grade**

Earth and Space Science (ESS). ESS is a capstone course designed to build on students' prior scientific and academic knowledge and skills to develop understanding of Earth's system in space and time.

**Principles of Technology- (1 credit) 11th-12th grade**

*Principles of Technology* is a practical laboratory-based course that teaches traditional physics concepts in the context of their relationship to four energy systems—mechanical, fluid, electrical, and thermal. A one-year program for high school students, Principles of Technology applies physics principles to technological situations and concentrates more on the use of physics concepts in the workplace rather than on the derivation and manipulation of physics formulas.

**SOCIAL STUDIES**

**World Geography- (1 credit) 9th grade** World Geography is the study of the earth, its regions, and the people who live in these regions. Students will study topography, weather, and climate of each region as well as the languages, customs, and ways of living of the people who inhabit these regions. In addition, the interaction of people with the environment and with each other will be studied. Students will become familiar with the relative locations of the world's continents, oceans, and countries and will learn to use maps, charts, graphs, and other methods of research used by geographers.

**World History Studies- (1 credit) 10th grade** World History traces the history of mankind from prehistoric paleolithic man to present day global connections through technology and interaction. The focus of the course is on the historical perspective of major world events, individuals and movements.

**United States History- (1 credit) 11th grade** This course includes a survey of the significant events, issues, problems and personalities in United States history after the Reconstruction Period to the present. This course builds upon the knowledge and concepts acquired in the eighth grade U.S. history course. Some of the content includes the Industrial Age, expanding American world involvement, development of America, constitutional government and citizenship, and encasing challenges of a pluralistic society.

**U.S. Government-(1/2 credit) 12th grade** Government includes a study of the U.S. Constitution, citizenship, and the responsibilities of an informed voting electorate. Emphasis is on operations and decisions of the executive, legislative, and judicial branches of American government and the impact of these decisions on American daily life.

**Economics- (1/2 credit) 12th grade** Economics is an in-depth study of the free enterprise system. The course uses market forces and world events as a means of teaching the global economy. Various economic systems are examined to show the importance of making wise economic decisions.

**Psychology- (1/2 credit) 11th-12th grade** Psychology introduces the student to the science of psychology with emphasis on human behavior. This course includes the study of facts involved in human development, learning and thinking, intelligence, personality, abnormal behavior and treatment and careers in psychology.

**Personal Financial Literacy (1/2 credit) 11th-12th grade** This course is designed to teach the student the basics of personal finances. Topics covered will include: understanding interest, avoiding and eliminating credit card debt, understanding the rights and responsibilities of renting or buying a home, managing money to make the transition from renting to homeownership, starting a small business, beginning a savings program and planning for retirement, balancing a checkbook, the types of bank accounts available to consumers and the benefits of maintaining a bank account, understanding insurance, and methods of paying for college.

### **Language Other Than English**

**Spanish I (1 credit) 9-12th grade** Spanish 1 is an introduction to the Spanish-speaking world, its language and its people. Spanish 1 begins the development of the four basic language skills: listening, speaking, reading, and writing through the use of oral drills, vocabulary building, simple composition and reading assignments, dialogue, and creative writing. The course also stresses cultural awareness and understanding of the Spanish-speaking world and its impact on North America. This course will be conducted approximately 25 percent in Spanish.

**Spanish II (1 credit) 10-12th grade prerequisite : Spanish I** Spanish II is a reinforcement of the four basic skills; listening, speaking, reading, and writing. Writing with the appropriate grammatical is emphasized to increase the student's knowledge of the language. Vocabulary is expanded through reading, writing exercises and conversational practice. The course explores the culture, customs, and folklore of the Spanish-speaking world. Coursework includes oral drill, vocabulary building, dialogue reading of authentic material, creative and expository writing and audio visual presentations. This course will be conducted approximately 30 percent in Spanish.

### Other Courses

**Professional Communications (Speech) 1/2 credit** – Professional communications blends written, oral, and graphic communications in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics and conduct Internet research.

**Health – (1/2 credit)** This course includes instruction in environment and community health, consumer health, care of the human body, nutrition, mental health, substances that modify behavior, prevention of disease, chronic health conditions, accident prevention, first aid, emergency care, and family life education.

## **2021 AISD Secondary School Summer School – Quick Reference Sheet**

### Registration Dates and Times

Monday, April 26th, 2021 – Thursday, May 20th, 2021:

- Middle School: Online registration
- High School: Online registration

Registration closes at 5:00 PM on Thursday May 20th, 2021

Wed, May 12th 2021: For those parents having online registration difficulties, registration assistance will be made available at Anna Special Programs Center

Please note, current students are not required to register in person. Online registration is highly encouraged.

8:00 AM to 4:00 PM

### Summer School Dates, Times, and Locations:

- **Credit Recovery Course Dates:**
  - Monday, June 7, 2021 – Thursday, July 1st, 2021 (M –Th only)
  - Monday, July 12, 2021 – Thursday August 5th, 2021 (M–Th only)
- **Computer Lab Times:**
  - 8:00–12:00 PM
- **Final Exam Dates:**
  - Must be completed by the last day of Summer School Session that the student is enrolled in.

*\*Students can take final exams any time during summer school hours.*

- **Location:**

<b>Credit Recovery:</b>	<b>Credit Recovery (6th–8th grade)</b>
○ Anna High School	Anna Middle School
1107 Rosamond Pkwy	1201 N Powell Rd
Anna, Texas 75409	Anna, Texas 75409

### Course Cost:

- Middle School Credit Recovery Course: \$100.00 per semester
- High School Credit Recovery Course: \$100.00 per semester

**Refund Policy**

- **No Refunds will be given after Friday, May 21st at 5:00 p.m.**

**Attendance**

Students enrolled in summer school courses must complete all modules and complete their final exam in the allotted time. Money will NOT be refunded for students who do not complete the course requirements by Thursday, July 7th at 12:00 PM. for Session 1 or August 5th 2021 for Session 2.