



Anna Independent School District ESSER III - Use of Funds Plan

The Anna Independent School District will ensure that its ARP Funds meet all the required elements and are spent in an allowable manner.

1. ARP ESSER funds will not be used to implement prevention and mitigation strategies due to Anna ISD utilizing state/local funds and the CRF Grant to fully address prevention and mitigation strategies. Anna ISD collaborates and communicates on a regular basis with our local health departments to develop & implement health and safety protocols to support in-person learning based on current knowledge of the virus, available prevention and treatment options, testing guidelines, effective mitigation measures, and procedures for case reporting.
2. The District will address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.

Personnel

- Two intervention teacher positions will be added at Anna Middle School to address gaps in student learning for students who failed one or more STAAR assessments
 - Three intervention counselors
3. The District will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Social and emotional learning

- Social emotional learning curriculum for elementary

Curriculum materials & resources

- Read 180 for intervention curriculum for grades 6-8
- IXL intervention software for grades 6-12
- Istation intervention software for grades PK -5
- Professional development for intervention software
- Elementary leveled library for struggling readers
- Learning Without Tears handwriting curriculum
- Writing and grammar curriculum for Dual Language

Technology upgrades

- Device upgrades
- New devices for staff/student growth

4. The District will ensure that any implemented interventions, including those implemented under ARP section 2002(e)(1) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.
 - District/Campus Needs Assessments
 - Student data analysis in PLC meetings
 - MAP/Istation/IXL student growth
 - Rtl progress monitoring
 - Student Growth Measure
 - Counselor/LPC student support records
 - Additional summer program offerings for special populations

5. The District made its plan available to the public and provided an opportunity for feedback that was collected and incorporated into the plan.
 - Public Notices for stakeholder input were posted in Star Local Media newspapers (paper and online), on the Anna ISD website, on district and campus Schoology pages, and emailed to staff, students, parents/guardians and community members.
 - An ESSER III Overview was provided during a regularly scheduled board meeting.
 - Members of the public had the opportunity to comment on the ESSER III Overview at the board meeting.
 - Planning meets were held with district personnel to disseminate the data collected from stakeholders and prioritize needs.
 - The plan will be reviewed every 6 months and opportunities will be provided to stakeholders to provide feedback and revise the plan if needed.

6. The District engaged in timely and meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff and their unions, tribes, civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.
 - Stakeholder input was accomplished in the form of a Google Survey consisting of 11 questions, available in both English and Spanish.
 - Public Notices for stakeholder input were posted to the Anna ISD website, in Star Local Media newspapers (paper and online), on district and campus Schoology pages, on the Anna ISD website, and emailed to staff, students, parents/guardians and community members.

- The Survey was available for 1 week.
- Five hundred twenty-nine responses were collected with all stakeholder groups represented.

In addition, the Anna Independent School District provides the following assurances:

The District engaged in meaningful consultation with the following groups:

- a. Students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff, and their unions.

The District engaged in meaningful consultation with each of the following groups, to the extent present in or served by the LEA:

- b. Tribes, civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

The District has created its plan in an understandable and uniform format.

The District's plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.

The District will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The District provided the public an opportunity to provide input on its plan and took such input into account.

The District has made its plan publicly available on its website.

- o The link to the plan is [here](#).



Anna Independent School District ESSER III - Plan for Safe Return to In-Person Instruction & Continuity of Services

The Anna Independent School District has amended its plan for ensuring safe in-person instruction and continuity of services.

1. The District has a plan that is already compliant and will review it every six months, or the District will amend/create a plan and post it within 30 days of receiving funds.

Anna ISD has a compliant plan for safe return to in-person instruction and continuity of service posted in English and Spanish at www.annaisd.com, titled Return to Learn for 2020- 21. The updated guidance titled AISD Return to Learn 2021-22 includes guidance for the 2021- 22 school year. The District will review and revise guidance periodically, at least every six months

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Anna ISD has a compliant plan for safe return to in-person instruction and continuity of service posted in English and Spanish [here](#). The updated guidance, titled Anna ISD Return to Learn 2021-2022, includes updated guidance for the 2021-22 school year. The guidance includes the district's procedures and protocols for wearing masks, physical distancing, handwashing and respiratory etiquette, cleaning and maintaining healthy facilities, contact tracing, and isolation and quarantine procedures. The District works closely with the Collin County Health Department and the City of Anna. The District will review and revise guidance periodically, at least every six months.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

The District discussed the continuity of services in the Anna ISD Return to Learn 2021-2022 plan. The District will utilize distributed technology and learning platforms to ensure continuity of learning in the case of quarantine and/or future school closures. In the event of future school closure, the District will utilize the 2020-21 Return to Learn Guidance with regard to providing services for students with disabilities and English learners. Meal service, in the event of future closure, will continue with curbside meal pick up, which was employed in the 2019-2020 and 2020-21 school years. The Return to Learn Guidance can be accessed in English and Spanish [here](#).

4. The District sought public comments in the development of its plan and took those comments into account in the development of its plan.

The District included surveys of parents, students, community, and staff in the development of the continuity of learning plans. The 2021-22 guidance will be reviewed in a public meeting at the August 19, 2021 regular school board meeting. The Superintendent's Cabinet and Executive Committee reviewed and gave feedback to the guidance and will convene at least every six months for review and revision

In addition, the Anna ISD provides the following assurances:

The District made its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

- o The link to the plan is [here](#).

The District sought public comment in the development of its plan and took those public comments into account in the development of its plan.

The District will periodically review and revise its plan, at least every six months.

The District will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.

If the District revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control (CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.

The District has created its plan in an understandable and uniform format.

The District's plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.

The District will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.