

2021-2022 District Title I Parent Family Engagement Policy

ANNA ISD Mission Statement:

The Anna Independent School District vision is to maximize individual potential and ensure all students are empowered to conquer the challenges of education, work and life. Anna ISD will invest in Academic excellence, instill values and inspire students.

We believe:

- *that every decision and action is made for the benefit of our students.*
- *in demanding high expectations with quality instruction that recognizes*

The district partners with campus staff, families, and the community to strengthen student growth. Anna ISD is committed to providing assistance to at-risk students. It agrees to implement the following requirements:

- With the help of parents, provide programs, activities and encourage the involvement of parents in all schools with Title I, Part A programs
- Work with schools to make sure the required school-level parent involvement policies meet federal requirements, including a school-parent compact.
- The district and Title I schools will provide opportunities for participation of parents with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background, or are migratory families.
- Information and school reports are provided in an understandable layout and, when practical, in a language parents understand.

Implementation of District Parent Involvement Components:

Central administration shall work in partnership with parents and guardians and shall actively support the schools and parents to increase parent involvement by:

- Respecting parents as partners in the education of their children. Parents are included in policy decisions and the development, evaluation, and review of the district parent involvement policy and Title I Program. The district policy is reviewed every year, discussed at the district site based committee meeting, and posted on the district website. Campus goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.
- Encouraging a welcoming and supportive environment for parents. Each campus has one counselor who supports both student and family needs. Office staff are expected to be welcoming and sensitive to the needs of all parents. Surveys are available for campus and district use to identify needs and monitor progress of program goals.
- Coordinating efforts and technical assistance to meet the needs of parents through various district and campus programs. Examples include training and education opportunities for parents; community reading programs; #ProudtobeAnnaISD, etc.

- Valuing the need for partnerships between the school district and the community. The district actively seeks resources to support academic and parent programs at Title I campuses.
- Establishing and promoting two-way communication as a source of trust and understanding between the district and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus and district web pages, phone calls, parent meetings, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

Parents/Guardians are asked and encouraged to be involved in their children’s learning and education by:

- Participating in training opportunities including strategies to reinforce learning at home, discipline, and understanding cultural differences. Parenting classes, math/reading/science family nights, computer literacy help to empower parents, and improve student academic achievement.
- Participating in site-based leadership and decision-making through the PTA and district/campus Site Based Improvement Committee.
- Volunteering in their children’s schools through field trips, classroom support, etc.
- Supporting partnerships within the community through participation in programs such as local area restaurant fundraising, faith based organizations, business partnerships, etc.

Updated September 1, 2021