

2022-2023 Course Guide

Anna Middle School

Grades 6-8



Anna Middle School Mission: AMS will INSPIRE students GROW academically, foster Resiliency, and PROMOTE healthy, respectful relationships that will nurture a POSITIVE diverse community.

Anna Middle School Vision: ALL students will GROW.

AMS Coyotes BELIEVE...

- In a GROWTH MINDSET, all students desire to learn.
- In finding SUCCESS in every student.
- In showing, giving and receiving RESPECT.
- In modeling INTEGRITY in our interactions with each other.

Nondiscrimination Policy

It is the policy of Anna ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Anna ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational programs.

Introduction

This Academic Course Guide has been developed to provide important information for students and their parents. It will assist in making informed decisions concerning programs and course choices throughout middle school. Students are encouraged to consult with parents, counselors, teachers, administrators, and adults in the workforce prior to course planning. Electronic copies of this course guide may be accessed at www.annaisd.org or through each campus website.

One of the most critical functions performed by a school each year is course planning. Based on information obtained during course planning, courses are scheduled and staff is employed for the following school year.

Changing of courses at the beginning of school and semester will not be honored due to the effect such changes have on classroom enrollment and the disruption of instruction. Students may change levels within the same course, such as moving from a Pre-AP/AP class to an on-level class, up to the second progress report of the course or with a second opportunity at the end of the first semester.

All schedule change requests (other than the level changes referenced above) must be received by the counselor no later than the first ten days of each semester. Students are expected to enroll in a full class load.

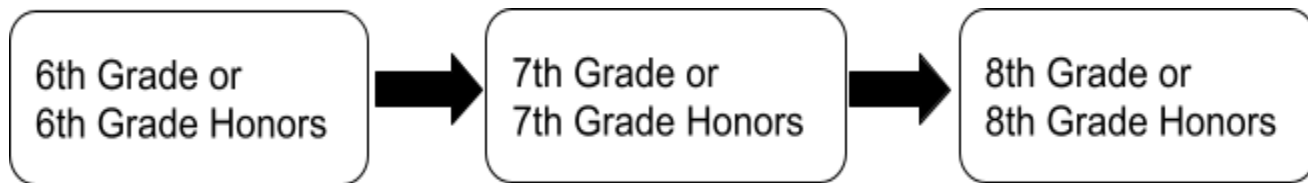
Course Availability

Because of scheduling conflicts and the closing of classes, a student may not be able to enroll in every class he/she planned to take during a semester. For this reason, the student should talk with his/her counselor about alternate courses during the course planning process. If a student fails to select alternate course choices, they will be placed in classes based upon availability.

HB4545: Accelerated instruction: For any student who did not pass STAAR grades 3-8 or EOC assessments, accelerated instruction must be delivered in the 2021-2022 school year (starting in fall 2021) or subsequent summer of 2022. Accelerated instruction entails either 1) assigning a classroom teacher who is a certified master, exemplary, or recognized teacher, or 2) delivering supplemental instruction (e.g., tutoring) before or after school, or embedded in the school day and meeting HB 4545 requirements.

English Language Arts

Literacy is defined as the ability to read, write, listen, speak, and think. In Anna ISD, the English Language Arts courses give students extensive instruction in the writing process, literature study, vocabulary development, English mechanics and usage, reading comprehension, speaking/listening and research skills. Students develop skills in reading, writing, and speaking as well as an understanding and appreciation of literature. Vocabulary growth is enhanced through extensive reading, direct instruction, and the study of literature. Please see chart below for the sequence of on-level or advanced tracts.

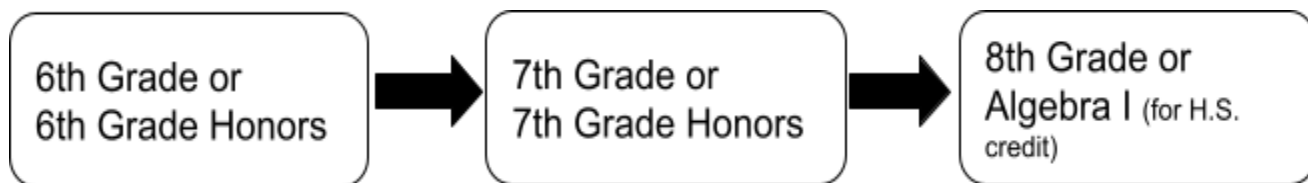


Math

In Anna ISD, there are two different math pathways: On-Level or Honors Math. The pathways begin in grade 6 and accelerate at different paces to meet the needs of each student. The acceleration of mathematics provides additional opportunities for students to receive credit for AP/Dual Credit math courses and fulfill endorsement requirements as they move to the high school level.

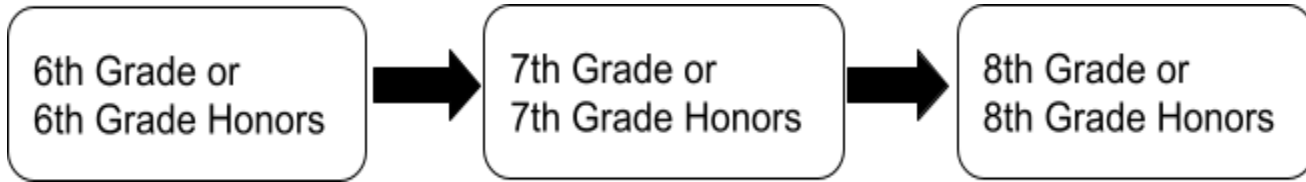
Math 6th Pre-AP: Students complete 100% of Grade 6 TEKS along with approximately 60% of Grade 7 TEKS.

Math 7th Pre-AP: Students complete the remaining 40% of Grade 7 TEKS along with 100% of Grade 8 TEKS.

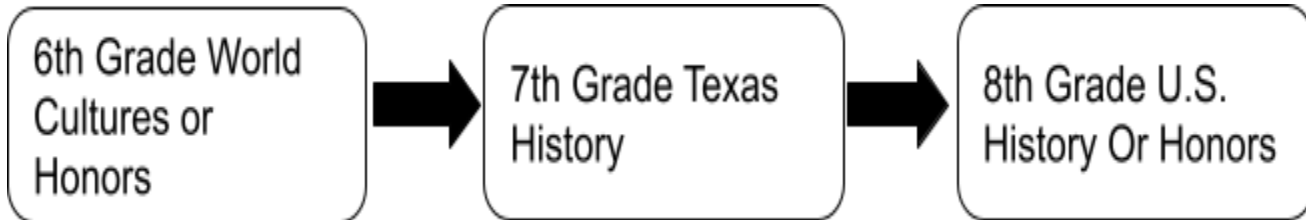


Science

Science, as defined by the National Academy of Science, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process." This vast body of changing and increasing knowledge is described by physical, mathematical, and conceptual models. As students move from elementary into middle school, they will take the basic foundation of what science is established in elementary and dive deeper into the developing the different areas of science. Middle school science is interdisciplinary and helps students to make connections between the different areas of science. The chart below is a basic sequence for students to follow for two different avenues students can take either on level or a more advanced tract.



Social Studies



Honors Courses

Honors courses cover the same standards as the on-level courses. Honors courses are intended to challenge students with an emphasis on critical thinking and reading comprehension skills, as well as to prepare them for placement and success in high school Pre-AP and Advanced Placement (AP) courses.

The following Pre-AP / Advanced courses are currently available Anna Middle School:

English	English 6 Honors; English 7 Honors ; English 8 Honors
Math	Math 6 Honors; Math 7 Honors; Algebra 1
Science	Advanced Science 6th; Science 7 Honors; Science 8 Honors
Social Studies	World Cultures 6 Honors; Texas History 7 Honors; U.S.History 8 Honors

Note: The criteria is a recommendation to determine success in an advanced course.

- Achieves an advanced rating on state testing
- MAP RIT score > 84th percentile or other similar measure
- Previous course average grade > 90
- An above average teacher recommendation based on motivation, organization, independence, time management, and intellectual curiosity

The following High School Credit courses are currently available at Anna Middle School:

World Languages	Spanish I- 8th Grade advanced course; Spanish for Spanish Speakers - 8th Grade advanced course
Fine Arts	Art I- 8th Grade
Math	Algebra I- 8th grader who has taken 7th Honors Math and passed with an 80 or above.
CTE Courses	Digital Media- 8th Grade General Employability Skills- Required for 7th Grade students Principles of Human Services-8th Grade Principles of Information Technology 8th Grade PLTW Pre-Engineering I - 7th Grade or 8th Grade PLTW Pre-Engineering II- 8th Grade

Note: When taking a high school level course, students are starting their high school grade point average (GPA) and high school transcript. Both of these will remain on their educational record until graduation. Please discuss this with the school counselor for questions.

Credit by Examination

The District will provide the option for a student in grades 6-8 to earn credit by examination. A student who has received no prior instruction in the course must achieve the minimum standard set by the state on a criterion-referenced examination for acceleration for the applicable course. A student who has received prior instruction in the course must achieve a score of 80 percent or above on the examination in order to receive credit for that course. If such credit is given, the District will enter the examination score on the student's transcript.

Physical Education Requirement

Students in 6th - 8th grade are required to complete four Semesters of Physical Education for a total of 2 credits. 6th grade students are required to take a full year of Physical Education. 7th grade students can choose between a full year of Physical Education or a full year of Competitive Athletics. 8th grade students may choose to take Physical Education or Competitive Athletics as an elective choice but it is not a requirement if they have previously met their 2 credits of Physical Education.

Gifted/Talented Program

Gifted and Talented services are available for students who meet the screening requirements and are provided in grades 6-8 by qualified core content instructors.

Limited English Proficiency

Students who have been identified as limited English proficient may participate in a special language program that is an integral part of the total school program. The program emphasizes the mastery of basic English language skills so that students will be able to participate effectively in the regular school program as soon as practical. Students receive content and language instruction interdependently throughout the program.

Course Descriptions

Students in grades 6 through 8 must select an English, Math, Science, and Social Studies course each year. In order to be considered for an Honors course (due to HB4545) students must have “Meets” or “Masters” on corresponding STAAR subject.

English Language Arts & Reading

English Language Arts & Reading or Honors English Language Arts & Reading (grade 6) Full Year

In sixth grade, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Students should read and write on a daily basis. The TEKS focus on: Reading, where students read and understand a wide variety of literary and informational texts; Writing, where students compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail; Research, where students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information; Listening and Speaking, where students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups; and Oral and Written Conventions, where students learn how to use the oral and written conventions of the English language in speaking and writing. The standards are cumulative. Students will continue to address earlier standards as needed while they attend to standards for their grade.

English Language Arts & Reading or Honors English Language Arts & Reading (grade 7) Full Year

In seventh grade, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Students should read and write on a daily basis. The TEKS focus on: Reading, where students read and understand a wide variety of literary and informational texts; Writing, where students compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail; Research, where students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information; Listening and Speaking, where students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups; and Oral and Written Conventions, where students learn how to use the oral and written conventions of the English language in speaking and writing. The standards are cumulative, students will continue to address earlier standards as needed while they attend to standards for their grade.

English Language Arts & Reading or Honors English Language Arts & Reading (grade 8) Full Year

In eighth grade, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Students should read and write on a daily basis. The TEKS focus on: Reading, where students read and understand a wide variety of literary and informational texts; Writing, where students compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail; Research, where students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information; Listening and Speaking, where students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups; and Oral and Written Conventions, where students learn how to use the oral and written conventions of the English language in speaking and writing. The standards are cumulative--students will continue to address earlier standards as needed while they attend to standards for their grade.

Math

In Anna ISD, there are two different math pathways: On-Level or Pre-AP. The pathways begin in grade 6 and accelerate at different paces to meet the needs of each student. The acceleration of mathematics provides opportunities for students to receive credit for AP/Dual Credit math courses while in high school and fulfill endorsement requirements.

Math 6

Full Year

Prerequisites: None

The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations.

Math Honors 6

Full Year

Prerequisites: The following guidelines are recommended when considering enrollment in a Pre-AP course.

Achieves an advanced rating on state testing

- MAP RIT score > 84th percentile or other similar measure
- Previous course average grade > 90
- An above average teacher recommendation based on motivation, organization, independence, time management, and intellectual curiosity

The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Math Honors 6th is an accelerated program that covers all TEKS required for both 6th grade and the majority of the TEKS for and 7th grade.

Math 7

Full Year

Prerequisites: None

The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations.

Math Honors 7

Full Year

Prerequisites: Math Honor (grade 6) as well as the following guidelines that are recommended when considering enrollment in a Honor course.

- Achieves an advanced rating on state testing
- MAP RIT score > 84th percentile or other similar measure
- Previous course average grade > 90
- An above average teacher recommendation based on motivation, organization, independence, time management, and intellectual curiosity

This Honor course includes a portion of the 7th grade TEKS and all of the TEKS for Grade 8 Math. The primary focal areas in Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations.

Math 8

Full Year

Prerequisites: None

The primary focal areas in Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations.

Algebra I (HS Credit)

Full Year

Prerequisite: Math Honor (grade 7) and teacher recommendation.

In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.

Science

Science, as defined by the National Academy of Science, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process." This vast body of changing and increasing knowledge is described by physical, mathematical, and conceptual models. As students move from elementary into middle school, they will take the basic foundation of what science is established in elementary and dive deeper into the developing the different areas of science. Middle school science is interdisciplinary and helps students to make connections between the different areas of science. The chart below is the basic sequence for students to follow for two different avenues students can take either on level or a more advanced tract.

Science 6 or Honor Science 6

Full Year

This course is interdisciplinary in nature; however, much of the content focus is on physical science such as matter, force, and energy. The content includes: elements and compounds including determining differences based on observations, physical properties, and chemical reactions, discussion of ethical and social issues in using Earth's natural energy resources; the relationship between force and motion, calculations and measurements of force and motion; Earth as part of the solar system, the organization of the solar system, the role of gravity, and space exploration; taxonomic classifications of organisms and interdependence between organisms and their environments and ecosystems. This lab based course will show relevance to student learning and understanding of science through collaboration and problem-solving based on real-world applications.

Science 7 or Honor Science 7

Full Year

This course is interdisciplinary in nature; with a focus on life science with an integration of chemistry, physics and the environment. The 7th grade content includes conservations of matter and energy of in living systems, force, motion and energy in living systems and the environment, the characteristics of earth (in relation to the solar system) that allow life to exist, the relationships between living organisms and their environment, structures in living systems, especially internal structures and functions, plant and animal cells, especially the internal structures that obtain energy, get rid of wastes, grow, and reproduce in different ways. This lab based course will show relevance to student learning and understanding of science through collaboration and problem-solving based on real-world applications.

Science 8 or Honor Science 8

Full Year

This advanced science course will prepare students to continue with Pre-advanced placement and advanced placement level science courses in high school. Emphasis will be placed on student problem solving, open ended tasks, analysis of research, and application of theory to real world situations. Students will work as self-directed learners as they do more in-depth research and use their science process skills to design and implement procedures in order to investigate the validity of their hypotheses. The focus of this course is to extend the science content of 8th grade by providing additional depth in the topics covered including: how natural events and human activities can alter earth systems, the universe, forces, and motion, chemical and physical properties of matter, Earth as a part of the solar system, the organization of the solar system, the role of gravity, and space exploration,

and cycles such as the lunar cycle. This course will show relevance to student learning and understanding of science through collaboration and problem-solving based on real-world application(s).

Social Studies

World Cultures 6 or Honors World Cultures 6

Full Year

Students will study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, and religious institutions. Students explain how the level of technology affects the development of the various societies and identify different points of view about events. The concept of frame of reference is introduced as an influence on an individual's point of view.

Texas History 7

Full Year

Students will study the history of Texas from early times to the present. Content is presented with more depth and breadth than in Grade 4. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state.

Honors Texas History 7

Full Year

Students will study the history of Texas from early times to the present. Content is presented with more depth and breadth than in Grade 4. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. **At the honors level, students will be expected to complete independent reading and writing assignments, analyze primary sources frequently through Document Based Questions and participate in Socratic seminars.**

United States History 8

Full Year

Students will study the history of the United States from the early colonial period through Reconstruction. Grade 8 builds upon that from Grade 5 but provides more depth and breadth. Historical content focuses on the political, economic, religious, and social events and issues related to the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early republic, the Age of Jackson, westward expansion, sectionalism, Civil War, and Reconstruction. Students describe the physical characteristics of the United States and their impact on population distribution and settlement patterns in the past and present. Students analyze the various economic factors that influenced the development of colonial America and the early years of the republic and identify the origins of the free enterprise system. Students will use primary and secondary sources to acquire information about the United States. A variety of rich primary and secondary source materials such as biographies, autobiographies, novels, speeches, letters, diaries, poetry, songs, and images will be used throughout the course.

Honors United States History 8

Full Year

Students examine the social, cultural, political, and economic events and philosophies that shaped America from exploration through 1877. Students will analyze the emergence and growth of American colonies, the basic framework and development of the American system of government, expansion westward, the establishment of political parties, and the economic, political, and social changes that led to the Civil War and Reconstruction. Throughout the year, students will use historical skills in research, civil discourse, and critical thinking. At the honors level, students will be expected to complete independent reading and writing assignments, analyze primary sources frequently through Document Based Questions and participate in Socratic seminars.

6th Grade Electives

Physical Education, PE

Full Year

Physical Education provides students with opportunities to develop skill and sportsmanship through a variety of fitness activities. Students are required to participate every day. P.E. requires appropriate shoes. Middle school students are required to take two years of Physical Education and/or Athletics. All 6th grade students will be enrolled in Physical Education.

Art

Full Year

In Art 6 the students will refine their skills through the Elements of Art. Artists will be engaged in learning activities through exploring solutions and applying themselves in the areas of drawing, painting, printmaking, sculpture, pottery, and graphics. The focus of lessons will be on material use, design theory, historical and cultural influences, and an introduction to the process of aesthetic merit of selected works of art. Art 6 will offer discussion, observation, and production helping the artists to develop critical thinking skills as well as creativity.

Beginning Band

Full Year

Anna Middle School offers instruction in ten separate like-instrument classes for flute, clarinet, saxophone, oboe/bassoon, trumpet, horn, trombone, baritone, tuba, and percussion. Students are required to participate in two evening performances, one in the first semester and the other in the spring. A registration/activity fee per year is required for all students. These fees pay for the book, band shirt, binder, extra music, and the spring contest trip. Students using school issued instruments pay an additional instrument usage fee. Registration Fee: \$75 (yearly) School Owned Instruments: \$50 (yearly).

Choir

Full Year

Students will learn to develop vocal range, intonation and resonance. Students will learn to read music. Throughout the school year, students will perform at concerts and sing at vocal contests including Christmas Concerts, Spring Play Accompaniment, and Springfest at Sabine Ranch. \$25 Fee

Computer 6

Full Year

This course is designed to give students a working knowledge of computers while focusing on many fundamental skills which include technology systems, keyboarding speed & accuracy, digital citizenship and Internet safety. Students will also create and edit documents utilizing Google Suite applications.

Makerspace 6

Full Year

This course has three approaches: integrating making and learning, Tinker to Discover, Make to Learn, and an Application Project. In this course, learners develop an initial understanding through tinkering and making. Learners work toward short-term learning goals and then explore, make, and own their discoveries. Learners build on, deepen, or cement understanding through making. Learners apply their understanding in order to make a specific project, deepening, and showcasing their knowledge. Learners will use industry-related equipment such as 3D printers, Cricut makers, sewing machines, and Arduino kits to MAKE their learning come to life. e Description: At the core of this course, there are three approaches to integrating making and learning, Tinker to Discover, Make to Learn, and an Application Project. In this course, learners develop an initial understanding through tinkering and making. Learners work toward short-term learning goals and then explore, make, and own their discoveries. Learners build on, deepen, or cement understanding through making. Learners apply their understanding in order to make a specific project, deepening, and showcasing their knowledge. Learners will use industry-related equipment such as 3D printers, Cricut makers, sewing machines, and Arduino kits to MAKE their learning come to life.

7th Grade Electives

Physical Education, PE (Required if not enrolled in Athletics)

Full Year

Physical Education provides students with opportunities to develop skill and sportsmanship through a variety of fitness activities. Students are required to participate every day. P.E. requires appropriate athletic shoes. Middle school students are required to take two years of Physical Education and/or Athletics.

Athletics – Girls

Full Year

Girls Athletics includes Volleyball, Basketball, Soccer and Track. Athletes are required to try out for at least two sports. Physicals are required prior to participation. Athletes are required to dress out and participate every day. Athletics requires a \$20.00 fee to purchase shorts and shirt worn during each practice. Practices outside of regular school hours are required. Students are required to maintain passing grades and above average behavior to participate in athletics.

Athletics – Boys

Full Year

Boys Athletics includes Football, Basketball, Soccer and Track. Athletes are required to try out for at least two sports. Physicals are required prior to participation. Athletes are required to dress out and participate every day. Athletics requires a \$20.00 fee to purchase shorts and shirt worn during each practice. Practices outside of regular school hours are required. Students are required to maintain passing grades and above average behavior to participate in athletics.

Band – Concert

Full Year

Prerequisite: Audition Required

This class is open to 7th and 8th grade band students who have had one year of previous instrument experience. Membership is by director approval. This class will focus on fundamental and remedial playing skills. The Concert Band will perform public concerts and contests. There will be some morning and after school practices in preparation for performances. Students new to our district should be ready to show their highest level of musicianship achieved for band placement. A strict code of conduct will be enforced. Registration Fee: \$75 (yearly) School Owned Instruments: \$50 (yearly).

Band – Symphonic

Full Year

Prerequisite: Audition Required

Membership is by audition and director approval. This class will focus on fundamental playing skills and concert/contest preparation. The Symphonic Band will perform several concerts/contests during the year. Before or after school practices are required once a week during contest preparation time. Students new to our district should be ready to show their highest level of musicianship achieved for band placement. A strict code of conduct will be enforced. Registration Fee: \$30 (yearly) School Owned Instruments: \$50 (yearly).

Band – Honor

Full Year

Prerequisite: Audition Required

Membership is by audition and director approval. This is the top performing organization. This is an accelerated class and the focus is on musical performance. The Honor Band will do several public performances and contests. Before or after school practices are required once a week throughout the school year. Students new to our district should be ready to show their highest level of musicianship achieved for band placement. A strict code of conduct will be enforced. Registration Fee: \$30 (yearly) School Owned Instruments: \$50 (yearly).

Choir

Full Year

Students will learn to develop vocal range, intonation and resonance. Students will learn to read music. Throughout the school year, students will perform at concerts and sing at vocal contests including Christmas Concerts, Spring Play Accompaniment, and Springfest at Sabine Ranch. \$25 Fee

Honors Choir**Full Year****Prerequisite:** Audition required

Students will audition for placement in the Advanced Choir based upon criteria set by the choir director. The director may make adjustments throughout the first Semester if levels change. This is the highest level of performance choirs. Throughout the school year, students will perform at concerts and sing at vocal contests including UIL. \$25 Fee

Art 7/8**Full Year**

In Art the students will refine their skills through the study of the Elements of Art. Artists will be engaged in learning activities through exploring solutions and applying themselves in the art making process. The focus of lessons will be on material use, design theory, historical and cultural influences, and an introduction to the process of aesthetic merit of selected works of art. Students try drawing, painting, clay sculpture, as well as other art mediums. This challenging course is immensely fun for those willing to do the work.

Theatre Production Grades 7-8**Full Year**

The focus of this class involves the production of the school theatrical productions. Students will learn all aspects of performance including but not limited to voice, dance, music, and characterization study. Students in this class are those who want to be onstage performing for a live audience. This class has an after school time commitment for rehearsals and for watching other productions. Participants will gain an appreciation of theatre by attending and reviewing theatrical productions in the community.

Technical Theatre Grades 7-8**Full Year**

This course introduces the learner to backstage careers and activities in theatrical production. Students will work individually and in groups to design, create, and present a variety of technical elements. Students will develop basic theatrical knowledge, scene study technique, and effective critique. This course develops students' tool knowledge and freedom of creative expression.

PLTW Gateway: Pre-Engineering I**Full Year**

PLTW Gateway Sem I-Throughout the unit, students learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. **PLTW Gateway Sem II**-This unit exposes students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development, and conveys the positive impact of the application of computer science to other disciplines and to society.

General Employability Skills (HS CTE Credit)**Full Year****Required for all 7th grade students to meet HB 5 Requirements for College and Career Readiness**

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time. This course is designed to guide students in obtaining the knowledge and the needed employability skills that are transferable among a variety of jobs and careers and are considered essential in any employment situation. Students will learn and apply basic knowledge of what is expected in the workplace.

Math Lab 7**Sem 1/Sem2****Students who Do Not Meet STAAR, and are Tier 3 learners will be required to take this course.**

This course is designed to help students fill educational gaps in the specific academic content.

Reading Lab 7**Sem 1/Sem2****Students who Do Not Meet STAAR, and are Tier 3 learners will be required to take this course.**

This course is designed to help students fill educational gaps in the specific academic content.

8th Grade Electives

Physical Education, PE

Full Year

Physical Education provides students with opportunities to develop skill and sportsmanship through a variety of fitness activities. Students are required to dress out and participate every day. P.E. requires appropriate clothing to consist of athletic shorts, shirt, and athletic shoes. Uniforms may be purchased for \$20.00 from the P.E. office.

Athletics – Girls

Full Year

Girls Athletics includes Volleyball, Basketball and Track. Athletes are encouraged to participate in all three sports. Physicals are required prior to participation. Athletes are required to dress out and participate every day. Athletics requires a \$20.00 fee to purchase shorts and shirt worn during each practice. Practices outside of regular school hours are required. Students are required to maintain passing grades and above average behavior to participate in athletics. Physicals are required prior to participation Enrollment by tryout only and permission of coaching staff. (Athletics determinations are at the discretion of the Athletic Director and his staff, changes to these policies and determinations can be ongoing.)

Athletics – Boys

Full Year

Boys Athletics includes Football, Basketball and Track. Athletes are encouraged to participate in all three sports. Physicals are required prior to participation. Athletes are required to dress out and participate every day. Athletics requires a \$20.00 fee to purchase shorts and shirt worn during each practice. Practices outside of regular school hours are required. Students are required to maintain passing grades and above average behavior to participate in athletics. Physicals are required prior to participation Enrollment by tryout only and permission of coaching staff. (Athletics determinations are at the discretion of the Athletic Director and his staff, changes to these policies and determinations can be ongoing.)

Band – Concert

Full Year

Prerequisite: Audition Required

This class is open to 7th and 8th grade band students who have had one year of previous instrument experience. Membership is by director approval. This class will focus on fundamental and remedial playing skills. The Concert Band will perform public concerts and contests. There will be some morning and after school practices in preparation for performances. Students new to our district should be ready to show their highest level of musicianship achieved for band placement. A strict code of conduct will be enforced. Registration Fee: \$75 (yearly) School Owned Instruments: \$50 (yearly).

Band – Symphonic

Full Year

Prerequisite: Audition Required

Membership is by audition and director approval. This class will focus on fundamental playing skills and concert/contest preparation. The Symphonic Band will perform several concerts/contests during the year. Before or after school practices are required once a week during contest preparation time. Students new to our district should be ready to show their highest level of musicianship achieved for band placement. A strict code of conduct will be enforced. Registration Fee: \$30 (yearly) School Owned Instruments: \$50 (yearly).

Band – Honor

Full Year

Prerequisite: Audition Required

Membership is by audition and director approval. This is the top performing organization. This is an accelerated class and the focus is on musical performance. The Honor Band will do several public performances and contests. Before or after school practices are required once a week throughout the school year. Students new to our district should be ready to show their highest level of musicianship achieved for band placement. A strict code of conduct will be enforced. Registration Fee: \$30 (yearly) School Owned Instruments: \$50 (yearly).

Choir

Full Year

Students will learn to develop vocal range, intonation and resonance. Students will learn to read music. Throughout the school year, students will perform at concerts and sing at vocal contests including Christmas Concerts, Spring Play Accompaniment, and Springfest at Sabine Ranch. \$25 Fee

Honors Choir**Full Year****Prerequisite:** Audition Required

Students will audition for placement in the Advanced Choir based upon criteria set by the choir director. The director may make adjustments throughout the first Semester if levels change. This is the highest level of performance choirs. Throughout the school year, students will perform at concerts and sing at vocal contests including UIL. \$25 Fee

Theatre Production Grades 7-8**Full Year**

The focus of this class involves the production of the school theatrical productions. Students will learn all aspects of performance including but not limited to voice, dance, music, and characterization study. Students in this class are those who want to be onstage performing for a live audience. This class has an after school time commitment for rehearsals and for watching other productions. Participants will gain an appreciation of theatre by attending and reviewing theatrical productions in the community.

Technical Theatre Grades 7-8**Full Year**

This course introduces the learner to backstage careers and activities in theatrical production. Students will work individually and in groups to design, create, and present a variety of technical elements. Students will develop basic theatrical knowledge, scene study technique, and effective critique. This course develops students' tool knowledge and freedom of creative expression.

Art 1 (HS credit)**Full Year****Prerequisite:** Art 6 AND 7

Advanced Art is a limited enrollment class. To be considered, students must return a completed application to Coach Resmini. Advanced art is designed for students who have a solid background in basic art skills and techniques through taking 6th and 7th grade art. This class is designed to dive deeper into your own individuality than previous classes. We will also begin combining different mediums and techniques into one project. Students will have a solid understanding about the elements of art and principle of designs that should be evident in their artwork. Introduction to new materials and techniques will be a priority this year.

Art 7/8**Full Year**

In Art 7/8 the students will refine their skills through the study of the Elements of Art Artists will expand their visual arts knowledge and skills and will be engaged in learning activities through exploring solutions and applying themselves in the art making process. There will be exploration of a variety of mediums. Students try drawing, painting, clay sculpture, as well as other art mediums. This challenging course is immensely fun for those willing to do the work.

Spanish I (HS credit)**Full Year**

This is an introductory class intended to address the four basic skills of the Spanish language: 1) listening, 2) speaking, 3) reading, and 4) writing. Emphasis is placed on vocabulary acquisition, beginning grammar structure, and composition. Students will memorize and practice vocabulary through short readings, games, oral dialogue, listening comprehension activities and short written narrative. Students will also explore the varied cultures of the Spanish-speaking world and its impact on our own. The course is best suited for students who have little or no previous Spanish.

Spanish I and Spanish II for Spanish Speakers**Full Year 2 Credits****Prerequisite:** Native Speaker Required

This course is designed to help Hispanic students capitalize on the verbal skills they already possess. The student objectives will be to improve their reading and writing skills in Spanish, while refining existing listening and speaking skills. This course incorporates the study of the Spanish language and Hispanic culture to assist students in the understanding and appreciation of Hispanic culture. The main objective is to enrich the student's total language experience by building on the language proficiency they already possess. Their skills are enhanced in accordance with the level of language proficiency of the student. The focus is on increasing students' ability to use Spanish flexibly for both formal and informal situations and on developing their literacy skills. Students should possess Intermediate low proficiency at the beginning of the course and progress through Intermediate mid by the end.

Principles of Information Technology (HS credit)**Full Year**

Students will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

PLTW Gateway: Pre-Engineering I -**Full Year**

PLTW Gateway Sem I-Throughout the unit, students learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. **PLTW Gateway Sem II**-This unit exposes students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development, and conveys the positive impact of the application of computer science to other disciplines and to society.

PLTW Gateway:Pre-Engineering II -**Full Year**

Prerequisite: PLTW: Pre-Engineering I, Teacher Approval Required

PLTW Gateway Sem I-Students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. Using Autodesk® design software, students create a virtual image of their designs and produce a portfolio to showcase their innovative solutions. **PLTW Gateway Sem II**-Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

YearBook**Full Year**

Prerequisite: Teacher Approval

In this class, students are engaged in learning activities by exploring solutions and applying themselves. We will focus on creating a book through the use of digital software. Students will work on deadlines, marketing, sales, photography, as well as creating a book that captures the entire year. A limited number of seats are available for this course. Teacher Approval Required.

Digital Media Broadcasting- (HS CTE Credit)**Full Year**

Prerequisite: Teacher Approval

In this class, students will produce weekly news videos and special segments for our campus (Coyote Nation News). Students work with lighting, green screen and camera settings to get professional images and videos. Students will use the features of video editing software and build layered soundtracks using voice, sound effects and music. Students will also follow the Digital Media curriculum. Limited number of seats available for this course. Teacher Approval Required.

Digital Media - (HS CTE Credit)**Full Year**

In Digital Media, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students will enhance reading, writing, computing, communication, and critical thinking and apply them to the IT environment.

Principles of Human Services (HS CTE Credit)**Full Year**

Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

Math Lab 8

Sem 1/Sem2

Students who Do Not Meet STAAR, are below grade level on MAP testing or show an academic need may be required to take this course.

This course is designed to help students fill educational gaps in the specific academic content.

Reading Lab 8

Sem 1/Sem2

Students who Do Not Meet STAAR, are below grade level on MAP testing or show an academic need may be required to take this course.

This course is designed to help students fill educational gaps in the specific academic content.

Administrative Office Aide

Full Year

Prerequisite: Counselor Approval Only/Application Required

Students will provide basic assistance with routine office matters.